Please complete and place at the end of your notes for Chapter 11. Only fully completed study guides will earn credit.

- What form of intelligence was defined by Gardner as the ability to understand yourself? The Ability to interact and understand others?
- 2) Briefly explain the findings of the Scarr and Weinberg study.
- 3) It is most accurate to say that
  - A) intelligence is the result of interaction of heredity and environment.
  - B) intelligence is influenced more by family makeup than by any interactions of heredity and environment.
  - C) intelligence is more influenced by is more influenced by environment than heredity.
  - D) intelligence is more influenced by heredity than environment.
  - E) the influence of environment on intelligence is most powerful in the children of minority groups.
- 4) Who initially brought IQ test to the United States and what university was he affiliated with?
- 5) Explain why inter-rater reliability is so important when scoring subjective tests.
- 6) Explain a potential bias that may occur on an IO test?
- 7) The Thematic Apperception Test (TAT) is a(n)\_\_\_\_\_\_ test.
  - A) essay
  - B) fill-in-the-blank
  - C) multiple-choice
  - D) subjective
  - E) objective

- 8) Most early American psychologists working on intelligence believed that the dominant influence on intelligence was
  - A) the size of one's brain.
  - B) experience.
  - C) environment.
  - D) heredity.
  - E) gender.
- 9) How is item analysis related to content validity?
- 10) A friend tells you that he has found a way to improve his grades by stopping at his psychology professor's office once a week to ask questions about the reading. If this is successful, you could say that your friend has shown
  - A) divergent thinking.
  - B) logical reasoning.
  - C) convergent thinking.
  - D) practical intelligence.
  - E) experiential intelligence.
- 11) The concept of heritability refers to genetic variation
  - A) between one group or another.
  - B) within a group of individuals that have had the same environment.
  - C) between family members.
  - D) within an individual's sperm cells or eggs.
  - E) within an individual's immediate family.
- 12) Name Sternberg's three components to the Triarchic theory of Intelligence.
- 13) A problem with the original IQ formula is that it gave a distorted picture of the intellectual abilities of
  - A) adults.
  - B) children.
  - C) gifted students.
  - D) the elderly.
  - E) retarded persons.

14) The amount of variability within a group that is due to genetics is known as what?
<ul> <li>15) From the perspective of Cattell's theory, the ability to use algorithms and heuristics would be an aspect of <ul> <li>A) convergent thinking.</li> <li>B) divergent thinking.</li> <li>C) fluid intelligence.</li> <li>D) crystallized intelligence.</li> <li>E) logical thinking.</li> </ul> </li> </ul>
16) What was the formula used to compute IQ?
<ul> <li>17) A self-fulfilling prophecy comes true because of</li> <li>A) the lack of precision of IQ tests.</li> <li>B) innate factors.</li> <li>C) cultural norms.</li> <li>D) a lack of logic-mathematical ability.</li> <li>E) people's expectations.</li> </ul>
18) What percentage of women should fall between 5'1 and 5'9 if you have taken a statistically significant sample?  A) 84% B) 46% C) 68% D) 50% E) 99.7%
19) Cattell used the term intelligence to describe the ability to see complex relationships and solve problems, while those with can come up with answers to crossword puzzles.
<ul> <li>20) Although everyone agrees that heredity affects intelligence, there is no evidence that it accounts for differences among</li> <li>A) individuals; groups</li> <li>B) groups; individuals</li> <li>C) academic; practical</li> <li>D) fluid; individuals</li> <li>E) social; the mentally retarded</li> </ul>

21) How is giftedness defined in terms of IQ scores? What percentage of the population

generally fall into this category?

- 22) Which of the following most aptly characterizes the current debate about intelligence?
  - A) cognitive versus behavioral
  - B) mental age versus chronological age
  - C) fluid versus crystallized
  - D) single versus multiple
  - E) practical versus logical
- 23) All of the following are components of ethical testing except
  - A) objectivity.
  - B) instinct.
  - C) item analysis.
  - D) reliability.
  - E) validity.
- 24) One of Binet's great ideas, was that of mental age, which was defined as
  - A) and individual's level of emotional maturity, as judged by the examiner.
  - B) the variability in scores seen when an individual is tested repeatedly.
  - C) a means of measuring performance on a test against a specific learning goal.
  - D) an individual's biological age plus the score he or she achieves on a mental test.
  - E) the average age at which people achieve a particular score on an intelligence test.
- 25) You have tested a 12-year-old child and found out that she has a mental age of 15. Using the original IQ formula, what is her IQ?
  - **A)** 50
  - B) 125
  - C) 115
  - D) 75
  - E) 100

- 26) If intelligence is a normally distributed characteristic, then you would expect to find it
  - A) to be spread throughout the population, but with most people clustered near the middle of the range.
  - B) to a significant degree only in people whose IQ scores are above 100.
  - C) to be determined entirely by hereditary factors.
  - D) to be determined entirely be environmental factors.
  - E) to be different abilities in different people.
- 27) Compare test-retest reliability to split-half reliability.
- 28) Which of Gardner's seven intelligences is most like that measured on standard IQ tests?
  - A) interpersonal ability
  - B) linguistic ability
  - C) spatial ability
  - D) bodily-kinesthetic ability
  - E) intrapersonal ability
- 29) Explain and give an example of an objective test.
- 30) When we check to see whether a test will yield the same results over time, we are assessing it's
  - A) validity.
  - B) objectivity.
  - C) subjectivity.
  - D) normality.
  - E) reliability.